

building
brighter futures
Bursaries and Scholarship Awards

Spring 2014 Application

Must be posted marked on or before: June 1, 2014

Mail completed forms to:

Indspire
Post-secondary Education Department
Box 5, Suite 100 - 50 Generations Drive,
Ohsweken, Ontario
NOA 1M0

FAX & EMAIL COPIES ARE NOT ACCEPTED

About Indspire

Indspire is a charitable organization dedicated to raising funds to deliver programs that provide the tools necessary for Indigenous peoples, especially youth to achieve their potential. Through the *Building Brighter Futures: Bursaries and Scholarship Awards* programs, Indspire has provided more than \$54 million through 16,000 bursary and scholarship awards to Canadian Indigenous students. All Canadian Indigenous individuals who are First Nation (status or non-status), Inuit or Métis and enrolled in full-time in a post-secondary institution are eligible to apply.

Building Brighter Futures: Bursaries and Scholarship Awards

The *Building Brighter Futures: Bursaries and Scholarship Awards* program is categorized into four areas of study. Types of eligible programs range from certificate level to graduate level. Students who are First Nation post-secondary students who may be sponsored by their bands are still eligible to apply.

Please see the *Building Brighter Futures: Bursaries and Scholarship Awards* chart on the next page and check which one you wish to apply. In the event that the deadline date falls on a weekend, the deadline date will be the Friday before the due date.

FAX & EMAIL COPIES ARE NOT ACCEPTED AND ALL APPLICATIONS MUST BE POST-MARKED ON OR BEFORE THE DEADLINE DATE.

This application deadline is for school terms between September 2014 and August 2015.

Students will be notified via email the last week of August of their results.

Please check the award for which you are applying.

CHECK ONE		NAME	ELIGIBLE FIELDS OF STUDY	TYPE(S) OF PROGRAM	APPLICATION DEADLINE
<input type="checkbox"/>	FA	Fine Arts Graduate and Undergraduate. Students who apply to this program may also be considered for a FAAY post-secondary award.	Post-secondary studies, in fields such as visual, performing, media, theatre, production, graphic and literary arts.	Full-time certificate or diploma programs, undergraduate and graduate degree programs from an accredited post-secondary institution. Study outside of Canada is considered only at the graduate level.	Post-marked on or before: May 1
<input type="checkbox"/>	PSE	Post-secondary Education Students who apply to this program may also be considered for a FAAY post-secondary award or an OFIFC award.	Business, science, law, engineering, computer studies, education, social work, social sciences, and technical studies.	Full-time 1 year certificate or diploma programs, undergraduate and graduate degree programs from an accredited post-secondary institution. Study outside of Canada is considered only at the graduate level.	Post-marked on or before: June 1 November 1
<input type="checkbox"/>	HC	Health Careers	Studies in health care careers such as; medicine, nursing, dentistry, physiotherapy, pharmacy, clinical psychology, laboratory research and veterinarian medicine.	Full-time certificate programs, undergraduate, professional and graduate degree programs of at least two academic years at an accredited Canadian post-secondary institution. Study outside of Canada is considered only at the graduate level. (Masters and PhD only). <i>Medical, Dentistry, Optometry are not considered graduate programs</i>	Post-marked on or before: June 1 November 1
<input type="checkbox"/>	OFIFC	Ontario Federation of Indian Friendship Centers	Post-secondary studies or training and development, can be less than 2 years.	Mature Aboriginal women with dependent children residing and going to school in urban setting in the province of Ontario. One \$10,000.00 award or two \$5,000.00 awards	Post-marked on or before: May 1

SECTION 1 – PERSONAL AND CONTACT INFORMATION				
FULL NAME Use legal, given name, no aliases or stage names.	First name	Second name or initial	Last name	Gender <input type="checkbox"/> Male <input type="checkbox"/> Female
MAILING ADDRESS	Street address or PO box number	City/Town	Province/Territory	Postal code
TELEPHONE	Home phone:	Cell phone:		
PERSONAL EMAIL ADDRESS				
SCHOOL EMAIL ADDRESS Provided to students while in school for students use				
DATE OF BIRTH	Month	Day	Year	Current age
SOCIAL INSURANCE NUMBER				

SECTION 2 – LANGUAGE	
DO YOU SPEAK/ READ/ WRITE A FIRST NATION, INUIT OR MÉTIS LANGUAGE?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> A little <input type="checkbox"/> Moderately <input type="checkbox"/> Fluently <input type="checkbox"/> Can read or write to some degree
DO YOU SPEAK/ READ/ WRITE FRENCH?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> A little <input type="checkbox"/> Moderately <input type="checkbox"/> Fluently <input type="checkbox"/> Can read or write to some degree
DO YOU SPEAK/ READ/ WRITE ENGLISH?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> A little <input type="checkbox"/> Moderately <input type="checkbox"/> Fluently <input type="checkbox"/> Can read or write to some degree
ARE YOU AN INDIGENOUS VETERAN?	<input type="checkbox"/> Yes <input type="checkbox"/> No
ARE YOU RELATED TO AN INDIGENOUS VETERAN?	<input type="checkbox"/> Yes <input type="checkbox"/> No
NAME OF AND RELATIONSHIP TO INDIGENOUS VETERAN:	

SECTION 3 – INDIGENOUS AFFILIATION			
INDIGENOUS ANCESTRY	NAME OF BAND, COMMUNITY OR ORGANIZATION	NATION i.e. Cree, Ojibway, Dene etc.	PROVINCE/ TERRITORY
<input type="checkbox"/> STATUS FIRST NATION			
<input type="checkbox"/> NON STATUS FIRST NATION			
<input type="checkbox"/> MÉTIS			
<input type="checkbox"/> INUIT			

SECTION 4 – EDUCATION

NAME OF POST-SECONDARY INSTITUTION YOU ARE ATTENDING. Note: studies for this deadline must be taking place between September 2014 And August 2015.		CONFIRMATION OF ENROLLMENT <input type="checkbox"/> Yes <input type="checkbox"/> No					
LEVEL OF STUDY	<input type="checkbox"/> Certificate <input type="checkbox"/> Diploma <input type="checkbox"/> Undergraduate Degree <input type="checkbox"/> Graduate Degree <input type="checkbox"/> Professional Designation						
NAME OF YOUR PROGRAM OF STUDY							
CURRENT YEAR OF STUDY	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> Other
LENGTH OF PROGRAM IN YEARS	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> Other
IS THIS YOUR FINAL YEAR IN THIS PROGRAM	<input type="checkbox"/> Yes			<input type="checkbox"/> No			
WHAT JOB/ CAREER/ OCCUPATION DO YOU HOPE TO HAVE WHEN YOU GRADUATE?							
PREVIOUS POST-SECONDARY INSTITUTIONS ATTENDED							
FROM (MM/YY)	TO (MM/YY)	NAME OF INSTITUTION	NAME OF PROGRAM (CERTIFICATE, DEGREE, DIPLOMA)				

SECTION 5 – DETERMINING FINANCIAL NEED

Indspire encourages all students to make a personal financial contribution to the costs of their education.

RESIDENCY WHILE IN SCHOOL <input type="checkbox"/> On my own <input type="checkbox"/> With roommate(s) <input type="checkbox"/> With parent(s) <input type="checkbox"/> With spouse or common law partner <input type="checkbox"/> Student residence <input type="checkbox"/> Subsidized housing <input type="checkbox"/> With child(ren) <input type="checkbox"/> Other – please specify: <input type="checkbox"/> _____	CURRENT MARTIAL STATUS <input type="checkbox"/> Single <input type="checkbox"/> Married <input type="checkbox"/> Common Law <input type="checkbox"/> Separated <input type="checkbox"/> Divorced <input type="checkbox"/> Widow/Widower	HOW MANY CHILDREN DO YOU HAVE UNDER THE AGE OF 18: <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> Other _____ Ages of dependents:	CURRENT EMPLOYMENT: <input type="checkbox"/> Full time <input type="checkbox"/> Part time <input type="checkbox"/> Occasionally <input type="checkbox"/> Not working
			WHILE IN SCHOOL, I WILL WORK: <input type="checkbox"/> Yes <input type="checkbox"/> No

STUDENT FUNDING
 *Students who are or may be receiving funding are still eligible to apply.

HAVE YOU BEEN APPROVED FOR SPONSORSHIP BY A FIRST NATION, INUIT OR MÉTIS ORGANIZATION? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	NAME OF SPONSORING ORGANIZATION Do not use acronyms
--	---

STUDENT LOAN(S) Prior Student Loan(s) <input type="checkbox"/> Yes <input type="checkbox"/> No Total amount of outstanding student loan(s) \$ _____ Do you intend to apply for a student loan for current school year? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, for what amount? \$ _____ If yes, has your application been approved? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Pending	LINE OF CREDIT: Do you have a student line of credit? <input type="checkbox"/> Yes <input type="checkbox"/> No What is the total amount of the line of credit? \$ _____ What amount is currently available to use? \$ _____ What are your monthly payments? \$ _____
---	--

OTHER BURSARIES AND SCHOLARSHIPS
 Have you applied or do you plan to apply for other bursaries or scholarships for the 2014 - 2015 school year?
 No Yes, see following list:

BURSARY/SCHOLARSHIP	AMOUNT	CONFIRMED, PENDING, UNSUCCESSFUL
1.		
2.		
3.		

SECTION 6 – BUDGET

MY SCHOOL LENGTH *Studies must be taking place between September 2014 and August 2015*	<input type="checkbox"/> September 2014 – April 2015 (8 months)	<input type="checkbox"/> September 2014 – June 2015 (10 months)	<input type="checkbox"/> September 2014 – August 2015 (12 months)	<input type="checkbox"/> Other
--	--	--	--	--------------------------------

PART A - INCOME

LIST ALL SOURCES OF INCOME FOR THE MONTHS IN SCHOOL	AMOUNT PER MONTH	X # OF MONTHS IN SCHOOL	TOTAL
TOTAL CONFIRMED BURSARIES AND SCHOLARSHIPS			
TOTAL HST/GST REBATES FOR CURRENT ACADEMIC YEAR			
TOTAL SPONSORSHIP FOR TUITION <input type="checkbox"/> Parent/Guardian <input type="checkbox"/> Indigenous Organization Sponsorship <input type="checkbox"/> Funding Unavailable			
TOTAL SPONSORSHIP FOR BOOKS AND SUPPLIES <input type="checkbox"/> Parent/Guardian <input type="checkbox"/> Indigenous Organization Sponsorship <input type="checkbox"/> Funding Unavailable			
TOTAL AMOUNT FOR INCENTIVES OR OTHER MONETARY GIFTS			
SUBTOTAL			
MONTHLY SPONSORSHIP FUNDING <input type="checkbox"/> Parent/Guardian <input type="checkbox"/> Indigenous Organization Sponsorship <input type="checkbox"/> Funding Unavailable			
MONTHLY TRAINING ALLOWANCE - other than band, sponsor or organizational funding i.e. Employment and Training			
MONTHLY INCOME FROM SPOUSE OR PARTNER (after tax)			
MONTHLY INCOME FROM SAVINGS OR EMPLOYMENT (after tax)			
MONTHLY PENSION INCOME (i.e. orphan benefits, CPP)			
MONTHLY CONTRIBUTION FROM PARENTS (IF APPLICANT IS UNDER 18 YEARS OF AGE)			
MONTHLY CHILD TAX BENEFIT/FAMILY ALLOWANCE			
MONTHLY SOCIAL ASSISTANCE			
MONTHLY OTHER INCOME – please identify			
<i>* Student Loans are not considered income*</i>			
TOTAL MONTHLY SOURCES OF INCOME = Total Monthly Sources of Income x Number of Months in School			
TOTAL INCOME = Subtotal + Total Monthly Sources of Income			

SECTION 6 – BUDGET CONTINUED

PART B – EXPENSES

LIST ALL EXPENSES FOR THE MONTHS IN SCHOOL	AMOUNT PER MONTH	X # OF MONTHS IN SCHOOL	TOTAL
TOTAL TUITION/TRAINING FOR THE YEAR			
TOTAL COST OF BOOKS AND SUPPLIES			
TOTAL COST OF STUDENT FEES			
TOTAL COST OF PROFESSIONAL ATTIRE i.e. uniforms, costumes or professional clothing required as part of training or practicum			
TOTAL COST OF TRANSPORTATION FOR HOME COMMUNITY VISITS (if you moved from home for post-secondary)			
SUBTOTAL			
MONTHLY MORTGAGE, RENT, OR RESIDENCE FEES			
MONTHLY FOOD			
MONTHLY TOILETRIES – i.e. laundry, cleaning and personal supplies			
MONTHLY UTILITIES <input type="checkbox"/> Heat <input type="checkbox"/> Telephone (cell) <input type="checkbox"/> Electricity <input type="checkbox"/> Internet <input type="checkbox"/> Water <input type="checkbox"/> Cable			
MONTHLY SCHOOL TRANSPORTATION i.e. Bus Pass, Gas, Parking Fees			
MONTHLY CHILDCARE – i.e. day care or sitter			
MONTHLY ENTERTAINMENT OR RECREATION –movies, gym etc.			
MONTHLY CLOTHING			
MONTHLY INSURANCE <input type="checkbox"/> Car <input type="checkbox"/> Home and Contents <input type="checkbox"/> Life			
MONTHLY VEHICLE or LEASE PAYMENTS			
MONTHLY CREDIT CARD PAYMENTS <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____			
MONTHLY OTHER EXPENSES – please identify			
TOTAL MONTHLY EXPENSES = Total Monthly Expenses x Number of Months in School			
TOTAL EXPENSES = Subtotal + Total Monthly Expenses			
TOTAL INCOME (Part A) – TOTAL EXPENSES (Part B) = FINANCIAL NEED			
\$ _____ - \$ _____ = \$ _____ Total Income Total Expenses Financial Need			
NOTE – Expenses must exceed income in order to be assessed.			

SECTION 7 – LETTER OF INTRODUCTION

The Building Brighter Futures: Bursary and Scholarship Award is for First Nation, Inuit and Métis peoples; therefore, your involvement, engagement and participation in the First Nation, Inuit or Métis community is of utmost importance.

Please write a letter of introduction (minimum of 1000 words, maximum of 1,500 words with a limit to three pages). Your letter must include the following in complete sentences and in paragraph format answering only the questions listed below:

1. Where were you born, where did you grow up, who is your family and community?
2. Describe how you participate/volunteer in the Indigenous community; past, present and/or future. Give examples, culture, traditions, celebrations, events, at your schools Institution, nationally, regional or other.
3. What are your hopes and dreams or plans after your completion of your schooling, e.g. continue on educational path; find a job, community going back to, etc.
4. What led you to choose your current field of study? What skills and knowledge have you acquired that has helped you remain committed to your studies?
5. What challenges and successes have you experienced during your course of studies?
6. Are there any special circumstances of which the jury should be aware?

PLEASE NOTE: Your letter of introduction should be typed, double-spaced, and attached to your completed application.

SECTION 8 – DECLARATION AND CONSENT

I am aware that the mandatory documents listed below are required to be assessed by the jury, and have included the following with my application package:

- ✓ One current Indspire Building Brighter Futures: Bursaries and Scholarship Awards application form fully completed and signed.
- ✓ Proof of First Nation (status or non-status), Inuit or Métis status.
- ✓ Letter of Introduction, see Section 7.
- ✓ **WORK SAMPLE & SUPPORT MATERIAL – FINE ARTS APPLICANTS ONLY, see Section 9.**
- ✓ Marks (official or unofficial) from your most recent academic program. **Please submit your most recent marks from your 2013-2014 academic year, or from a program that you were in before this one. Applications submitted without grades or marks will not be assessed.**

IF YOU WERE SUCCESSFUL AND RECEIVED A CHEQUE FROM INDSPIRE FOR THE 2013 – 2014 BURSARY AND SCHOLARSHIP PROGRAM AND PROVIDED YOUR INDIGENOUS CARD AND PHOTO YOU DO NOT NEED TO RESUBMIT FOR THIS APPLICATION.

I am aware that if my application is successful and the Jury allocates an award, the award is conditional upon Indspire receiving the following documents by **JUNE 30th, 2015** otherwise my award will be forfeited.

- ✓ Original Official Transcript of the marks submitted with my application - stamped and signed by the Registrar's Office. **Faxed, scanned or photocopies are not acceptable.**
- ✓ Proof of Full-time Enrollment – proof of full time enrollment for the program, which you have applied for.
- ✓ Recent, clear color electronic photograph – of head and shoulders in jpg., eps, tiff format minimum 300 dpi, this can be emailed to education@indspire.ca

MY SIGNATURE BELOW CONFIRMS THAT:

- ✓ I have not received an award from Indspire for the 2014-2015 program I am submitting this application form for.
- ✓ I am/will be enrolled in full time studies program that I applied for.
- ✓ I have read and fully understand the guidelines that govern the application and Jury process, and I have provided answers to all questions that apply to me.
- ✓ I certify that all information contained on this form is true and correct. I understand that any false statements intentionally given on this application, by email or telephone will disqualify my application and will affect my ability to access future funding.
- ✓ I hereby give my consent to Indspire to release my contact information to Indspire's sponsor(s), including my name, telephone number, email, or mailing address, so that they may contact me personally.
- ✓ I hereby give my consent to Indspire to use, publish my name, photo and relevant information on Indspire's website, in Indspire's brochures for promotion, marketing, advertising or in sponsor communications.
- ✓ I acknowledge that if my application package does not include all the required documents my application will be deemed ineligible.

Continued on next page

- ✓ I recognize that it is my responsibility to ensure that all supporting documents are postdated and/or received by the Indspire office by the deadline.
- ✓ If I receive a bursary or scholarship from Indspire I consent to Indspire or its agent, verifying my educational background and graduation record. This consent will remain in effect until withdrawn by me in writing. I understand that Indspire will use the results of the educational and graduation verification to report back to its funders and that this helps Indspire to raise more funding to support more students. I hereby authorize the academic institution that holds information relating to my educational background and graduation record (the “academic institution”) to disclose this information to Indspire or its agent. I hereby release and forever discharge the academic institution, Indspire and its agent, and their respective affiliated entities and all of their former, current and future partners, directors, officers, employees, agents, successors and assigns from any actions, claims and demands of any kind whatsoever in any way relating to the collection, disclosure or use of information regarding my educational background and graduation record by the academic institution, Indspire and/or its agent.

Applicant Name (please print clearly)

Applicant Signature

Date

SECTION 9 – WORK SAMPLE & SUPPORT MATERIAL – FINE ARTS APPLICANTS ONLY

TYPE OF WORK SAMPLE

- CD or DVD Manuscript Media clippings Photographs
 Slides Scripts Other: please describe

DESCRIPTION OF WORK SAMPLE

1. Name of Applicant: _____
2. Role of Applicant in relation to work sample (i.e. author performer, director): _____

3. Date Work Sample Created: _____
4. Work Sample Submitted:
 - Maximum 2 minutes of audio in CD or DVD format;
 - 4 pages of writing;
 - 10 slides/photos of art;
 - CD ROM of design work.
5. For work samples (slides, photographs, manuscript, video, etc.) place items submitted in viewing order and describe each item in Work Sample.

TITLE	DESCRIPTION
#1 _____	_____
#2 _____	_____
#3 _____	_____
#4 _____	_____
#5 _____	_____
#6 _____	_____
#7 _____	_____
#8 _____	_____
#9 _____	_____
#10 _____	_____

6. If a CD/DVD please ensure it is cued or set to where viewing is to start (maximum 2 minutes)
7. If a manuscript or script, limit to maximum of 4 written pages.